



MELBOURNE
GRAMMAR SCHOOL
AN ANGLICAN SCHOOL

Head of Science

Our school is a place of extraordinary possibilities.

At Melbourne Grammar School, we see our role as providing an exceptional education focused on the whole child – one that is based on a passion for ideas, strong personal values and a diversity of experiences in the classroom and beyond.

We are seeking an inspirational educational leader to join us as the new Head of Science to drive the strategic planning and development of our Science curriculum.



About Melbourne Grammar School

Melbourne Grammar School is one of Australia's leading independent schools offering students from Prep to Year 12 an exceptional and holistic educational experience.

We are a strong community of independent thinkers with a long history of success and achievement. However, it is our values and the quality of the human relationships within our School that defines us.

Here, education is intentional. We aim to vigorously maintain and advance those things that are worthwhile, nourishing and significant. At Melbourne Grammar School, our educational programs are shaped by honesty to oneself and to others, humility in the pursuit of excellence, and active engagement with the broader community.

Throughout their time with us, students explore and develop their own identities, strengths and moral code, guided by a wide-ranging curriculum, outstanding teachers and a clear set of positive values.

At Melbourne Grammar, we celebrate diversity in all its forms. We welcome and embrace different backgrounds, perspectives, and perceptions, creating an inclusive environment in which every student can thrive.

We aim to inspire young people, gently challenging them to explore a myriad of possibilities and opportunities and guiding them to understand their responsibility to contribute to positive change in our world, wherever their futures lead them.

Towards 2030 sets out Melbourne Grammar School's strategic intentions. You can read it [here](#).

We value

LEARNING & WELLBEING

Develop a lifelong pursuit of knowledge, understanding and wisdom.

Be healthy, confident and resilient.

COURAGE & INTEGRITY

Accept responsibility. Act ethically. Stand up for what you believe.

Value the pursuit of excellence.

Accept success with humility. Face adversity with intelligence and resolve.

RESPECT & COMPASSION

Based on principles of love, faith and hope, be willing to understand difference and to honour its value.

Know and respect yourself, others and the natural environment.

SERVICE & CONTRIBUTION

Aspire to a good life fulfilled by meaning, purpose, kindness and achievement.

Give back to those who have given to you, to your community and to the world in which we all live.



Our Campuses

GRIMWADE HOUSE

Coeducational | Prep to Year 6 |
Caulfield | Day students |
660 students

At Grimwade House, we build a strong academic foundation while also responding to students' needs and interests. Our young students discover the excitement of learning, surrounded by a warm, welcoming and supportive community. Our goal is to encourage students to move towards becoming self-directed, independent thinkers, equipped with an intrinsic impetus to learn.

WADHURST

Boys | Years 7 and 8 | South Yarra |
Day students and boarders |
380 students

At Wadhurst, our students' natural curiosity and enthusiasm is directed toward new academic goals and the discovery of new strengths and interests. Students are encouraged to apply their best endeavours to all pursuits and are given the framework they need to build healthy relationships, now and into the future.

SENIOR SCHOOL

Boys | Years 9 - 12 | South Yarra |
Day students and boarders |
840 students

In these final four years of school, we aim to prepare students to shine as they take on new challenges, and to encourage their capacity to act as agents of positive change in their lives after graduation. Here students learn in a culture of acceptance, inclusiveness and diversity, where both excellence and personal achievement is celebrated.

To find out more about Melbourne Grammar School, visit:

mgs.vic.edu.au

news.mgs.vic.edu.au



Teaching and learning at Melbourne Grammar School

We believe successful lives are ones which are grounded in high-quality, positive human relationships, steered by knowledge, understanding and a strong sense of moral purpose.

Our approach to education is holistic and multidimensional

At Melbourne Grammar, our goal is to educate and nurture the whole person, fostering each student's intellectual, spiritual, physical, psychological and emotional growth.

We aim to teach students how to think, learn and reflect. Our teachers use their creativity and experience to move beyond a one-way transfer of classroom knowledge. In our educational spaces questions are welcome, issues are explored, effort is valued, and individual learning styles and interests are recognised.

We provide opportunities at each year level for students to build their capacity for both leadership and service, reflecting the sense of community that lies at the heart of our School values.

Programs which tend to occur outside the classroom such as performing arts, outdoor education and sport, together with our wide-ranging extension activities, are crucial components of our curriculum and are underpinned by our educational philosophy.

Our culture is warm and inclusive

We welcome difference in all its forms including background, outlook and perception, recognising that our students' futures will be richer for being in contact with different perspectives, practices and points of view.

Indeed, this appreciation for diversity is ever-present in our classrooms, where students learn to listen to others with respect, and to build their own thoughtful, considered arguments.

Our School offers a collaborative and congenial working environment. We find our students to be motivated to learn and to be kind and courteous to others. We honour our teachers and offer them autonomy and trust.

Our school has permeable boundaries

We believe that, for our students to be ready to make their contribution to the wider world, they must have a sense of openness and compassion. In our classrooms and beyond, we draw in issues, ideas and teaching practices from across the world.

We regularly invite community members who may have fresh perspectives, attitudes and priorities into the School to interact with students. We also actively encourage students to both literally and figuratively move outside the School gates and learn about the community around them, in Melbourne, in Australia and overseas.

We ensure our technology empowers students to see the world outside their classroom in an instant and, with our commitment to supporting staff to continue to learn and extend their professional capacity, our technology also enables staff to connect with colleagues, mentors and educational leaders in a myriad of ways wherever they are located in the world.



We have outstanding resources and facilities

We take every practicable step to provide staff with the culture, resources and environment they need to do their best work.

We regard our built environment to be a crucial component of the curriculum, and this is why we have a focus on continual improvement and renewal of our buildings and facilities. We recently opened a new world class Science and Technology building on the South Yarra campus. A major new Humanities building is currently being constructed there as well.

The planning for the renewal of the Grimwade House campus has commenced. The first step will be the construction of a new Prep to Year 2 building, followed by new STEM classrooms, a new library and the creation of a Visual Arts precinct.

To find out more about teaching and learning at Melbourne Grammar School:

Visit mgs.vic.edu.au/learning

Read these articles from our School community magazine, [*Grammar News*](#):

[A refreshed curriculum opens new learning pathways](#)

[A new lens on classroom practice](#)
[Inside the Hub](#)



About the Head of Science position

Our science curriculum can be divided into two streams: pure science – a lens through which we can understand how the universe works – and applied science, which asks: once we understand something, how can we shape it?

We support students to build skills in critical thinking, evidence collection, and the application of logic and philosophy to create understanding. Applied science builds students' ability to use scientific knowledge to achieve goals that human beings value, creating the tools and products that improve our lives.

The traditional science subjects – Biology, Chemistry, Environmental Science, Psychology and Physics – are available at VCE level.

This is a permanent, full-time teaching position, with the Head of Science role offered with a 5-year tenure, as a position of responsibility, commencing in 2026.

Inspiring a culture of curiosity

At Melbourne Grammar School, we are committed to unlocking extraordinary possibilities for our staff and students. As Head of Science, you will have the opportunity to set a bold direction for the Science Faculty – one that sparks curiosity, encourages critical thinking, and nurtures a lifelong passion for discovery. You'll be trusted to bring fresh ideas and global best practice to our programs, working alongside a team that values initiative, collaboration, and innovation. Your leadership will help ensure our science curriculum remains relevant, challenging, and inspiring for every learner.

You will be supported to communicate your vision with energy and clarity, engaging staff, students, and families in a shared pursuit of excellence. Bringing this vision to life means collaborating with colleagues to craft inspiring science pathways from Year 7 through to VCE, while actively promoting initiatives that deepen scientific knowledge and foster adaptability in students.



Advancing excellence in Science education

You will thrive in a workplace that values autonomy, growth, and collective achievement. As Head of Science, you'll lead the development and delivery of engaging and rigorous science programs, making decisions that align with our School's vision while being supported in your own professional journey. By fostering a spirit of teamwork and open dialogue, you'll encourage staff to share expertise, embrace new approaches, and celebrate progress together.

Your focus on continuous improvement and embracing diverse perspectives will keep the Science Faculty at the forefront of educational practice, offering rich opportunities for both staff and students to develop and excel.

You will also oversee curriculum planning and assessment for all Science subjects, with a strong emphasis on Senior School programs. Ongoing professional learning and engagement with external networks are encouraged, ensuring the Faculty remains dynamic and future-ready. Through your leadership, you'll help create an environment where achievement, wellbeing, and curiosity go hand in hand.

Building connections beyond the laboratory

As Head of Science, you'll help foster a vibrant, inclusive culture where scientific learning is celebrated both in and out of the classroom. You'll encourage staff and students to connect, collaborate, and contribute to the broader school community – whether through co-curricular activities, science events, or initiatives. By nurturing a positive and energetic atmosphere, you'll ensure that everyone in the Science Faculty feels empowered, valued, and inspired to make a difference.

You'll also play an active role in school life beyond regular hours, demonstrating commitment to the wider community. Through your engagement with staff, students, and families, you'll help cultivate a community where scientific thinking is valued and students are equipped to thrive in a rapidly changing world.

The Position Description for the role is available [here](#).



Application process

Applications close Sunday 14 September 2025.

Your application should comprise:

- Cover letter
- Curriculum Vitae
- VIT registration or equivalent

Your application can be submitted through our Melbourne Grammar School employment portal [here](#).

The School reserves the right to interview and appoint prior to the closing date.

To learn more about this opportunity, please contact:

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