



MELBOURNE
GRAMMAR SCHOOL
AN ANGLICAN SCHOOL

Head of Health and Physical Education

Our school is a place of extraordinary possibilities.

At Melbourne Grammar School, we see our role as providing an exceptional education focused on the whole child – one that is based on a passion for ideas, strong personal values and a diversity of experiences in the classroom and beyond.

We are seeking an inspirational educational leader to join us as the new Head of Health and Physical Education, who will drive the strategic planning and development of a contemporary program that supports our students to become healthy, confident, and resilient global citizens.



About Melbourne Grammar School

Melbourne Grammar School is one of Australia's leading independent schools offering students from Prep to Year 12 an exceptional and holistic educational experience.

We are a strong community of independent thinkers with a long history of success and achievement. However, it is our values and the quality of the human relationships within our School that defines us.

Here, education is intentional. We aim to vigorously maintain and advance those things that are worthwhile, nourishing and significant. At Melbourne Grammar School, our educational programs are shaped by honesty to oneself and to others, humility in the pursuit of excellence, and active engagement with the broader community.

Throughout their time with us, students explore and develop their own identities, strengths and moral code, guided by a wide-ranging curriculum, outstanding teachers and a clear set of positive values.

At Melbourne Grammar, we celebrate diversity in all its forms. We welcome and embrace different backgrounds, perspectives, and perceptions, creating an inclusive environment in which every student can thrive.

We aim to inspire young people, gently challenging them to explore a myriad of possibilities and opportunities and guiding them to understand their responsibility to contribute to positive change in our world, wherever their futures lead them.

Towards 2030 sets out Melbourne Grammar School's strategic intentions. You can read it [here](#).

We value

LEARNING & WELLBEING

Develop a lifelong pursuit of knowledge, understanding and wisdom.

Be healthy, confident and resilient.

COURAGE & INTEGRITY

Accept responsibility. Act ethically. Stand up for what you believe.

Value the pursuit of excellence.

Accept success with humility. Face adversity with intelligence and resolve.

RESPECT & COMPASSION

Based on principles of love, faith and hope, be willing to understand difference and to honour its value.

Know and respect yourself, others and the natural environment.

SERVICE & CONTRIBUTION

Aspire to a good life fulfilled by meaning, purpose, kindness and achievement.

Give back to those who have given to you, to your community and to the world in which we all live.



Our Campuses

GRIMWADE HOUSE

Coeducational | Prep to Year 6 |
Caulfield | Day students |
660 students

At Grimwade House, we build a strong academic foundation while also responding to students' needs and interests. Our young students discover the excitement of learning, surrounded by a warm, welcoming and supportive community. Our goal is to encourage students to move towards becoming self-directed, independent thinkers, equipped with an intrinsic impetus to learn.

WADHURST

Boys | Years 7 and 8 | South Yarra |
Day students and boarders |
380 students

At Wadhurst, our students' natural curiosity and enthusiasm is directed toward new academic goals and the discovery of new strengths and interests. Students are encouraged to apply their best endeavours to all pursuits and are given the framework they need to build healthy relationships, now and into the future.

SENIOR SCHOOL

Boys | Years 9 - 12 | South Yarra |
Day students and boarders |
840 students

In these final four years of school, we aim to prepare students to shine as they take on new challenges, and to encourage their capacity to act as agents of positive change in their lives after graduation. Here students learn in a culture of acceptance, inclusiveness and diversity, where both excellence and personal achievement is celebrated.

To find out more about Melbourne Grammar School, visit:

mgs.vic.edu.au

news.mgs.vic.edu.au



Teaching and learning at Melbourne Grammar School

We believe successful lives are ones which are grounded in high-quality, positive human relationships, steered by knowledge, understanding and a strong sense of moral purpose.

Our approach to education is holistic and multidimensional

At Melbourne Grammar, our goal is to educate and nurture the whole person, fostering each student's intellectual, spiritual, physical, psychological and emotional growth.

We aim to teach students how to think, learn and reflect. Our teachers use their creativity and experience to move beyond a one-way transfer of classroom knowledge. In our educational spaces questions are welcome, issues are explored, effort is valued, and individual learning styles and interests are recognised.

We provide opportunities at each year level for students to build their capacity for both leadership and service, reflecting the sense of community that lies at the heart of our School values.

Programs which tend to occur outside the classroom such as performing arts, outdoor education and sport, together with our wide-ranging extension activities, are crucial components of our curriculum and are underpinned by our educational philosophy.

Our culture is warm and inclusive

We welcome difference in all its forms including background, outlook and perception, recognising that our students' futures will be richer for being in contact with different perspectives, practices and points of view.

Indeed, this appreciation for diversity is ever-present in our classrooms, where students learn to listen to others with respect, and to build their own thoughtful, considered arguments.

Our School offers a collaborative and congenial working environment. We find our students to be motivated to learn and to be kind and courteous to others. We honour our teachers and offer them autonomy and trust.

Our school has permeable boundaries

We believe that, for our students to be ready to make their contribution to the wider world, they must have a sense of openness and compassion. In our classrooms and beyond, we draw in issues, ideas and teaching practices from across the world.

We regularly invite community members who may have fresh perspectives, attitudes and priorities into the School to interact with students. We also actively encourage students to both literally and figuratively move outside the School gates and learn about the community around them, in Melbourne, in Australia and overseas.

We ensure our technology empowers students to see the world outside their classroom in an instant and, with our commitment to supporting staff to continue to learn and extend their professional capacity, our technology also enables staff to connect with colleagues, mentors and educational leaders in a myriad of ways wherever they are located in the world.



We have outstanding resources and facilities

We take every practicable step to provide staff with the culture, resources and environment they need to do their best work.

We regard our built environment to be a crucial component of the curriculum, and this is why we have a focus on continual improvement and renewal of our buildings and facilities.

Our sporting grounds and facilities have been carefully planned to match the developmental needs and abilities of our students. Each campus has its own sporting oval and physical education centres with facilities for students to participate in everything from badminton to water polo. Edwin Flack Park, our sports ground in Port Melbourne, has tennis courts, soccer pitches, hockey fields and a full-sized AFL ground that is maintained to the highest standards.

To find out more about teaching and learning at Melbourne Grammar School:

Visit mgs.vic.edu.au/learning

Read these recent articles from our School community magazine, [Grammar News](#):

[Consistent success in Physical Education](#)

[A refreshed curriculum opens new learning pathways](#)

[A glimpse into American basketball culture](#)

[Building authentic leaders from the onset](#)



About the Head of Health and Physical Education position

The Head of Health and Physical Education is responsible for the academic program for both Physical Education and Personal Development from Year 7 to Year 12. This includes the development and maintenance of curricula that help students to learn about personal hygiene, respectful relationships, the use of drugs and alcohol, sexuality as well as key sporting skills and rules, physical development and biomechanics.

This is a permanent, full-time teaching position, with the Head of Health and Physical Education role offered as a position of responsibility with a 5-year tenure, commencing in 2026.

The power of movement

At Melbourne Grammar School, we are committed to unlocking extraordinary possibilities for our staff and students. As Head of Health and Physical Education, you will have the opportunity to set a bold direction for the Health and Physical Education Faculty – one that sparks curiosity, encourages critical thinking, and nurtures a lifelong passion for movement and activity. You'll be trusted to bring fresh ideas and global best practice to our programs, working alongside a team that values initiative, collaboration, and innovation. Your leadership will help ensure our Health and Physical Education curriculum remains relevant and addresses both traditional topics and the contemporary issues relevant to adolescents navigating life in the 21st century.

You will be supported to communicate your vision with energy and clarity, engaging staff, students, and families in a shared pursuit of excellence. Bringing this vision to life means collaborating with colleagues to craft inspiring pathways from Year 7 through to VCE, while actively promoting initiatives that deepen a knowledge of the human body and contribute to our student's building confidence, social skills and teamwork capabilities.



Advancing excellence in Physical Education

You will thrive in a workplace that values autonomy, growth, and collective achievement. As Head of Health and PE, you'll lead the development and delivery of engaging and extensive Health and PE programs, making decisions that align with our School's vision while being supported in your own professional journey. By fostering a spirit of teamwork and open dialogue, you'll encourage staff to share expertise, embrace new approaches, and celebrate progress together. Your focus on continuous improvement and embracing diverse perspectives will keep the Health and PE Faculty at the forefront of educational practice, offering rich opportunities for both staff and students to develop and excel.

You will also oversee curriculum planning and assessment for Health and PE across 7–12. Ongoing professional learning and engagement with external networks are encouraged, ensuring the Faculty remains dynamic and future-ready. Through your leadership, you'll help create an environment where achievement, wellbeing, and healthy self-image go hand in hand.

Building connections beyond the pitch

We care for our people and encourage a healthy balance between professional and personal commitments. As Head of Health and Physical Education you'll help create a vibrant, inclusive culture where achieving your personal best is celebrated both within and beyond the classroom. You'll champion opportunities for staff and students to connect, collaborate, and contribute to the wider school community – whether through co-curricular activities, events, or wellbeing initiatives. By fostering a supportive and fun environment, you'll help ensure that everyone in the Health and PE faculty feels valued, engaged, and empowered to make a positive impact.

You will also be expected to attend School events outside of regular hours and on weekends as required, demonstrating commitment to the broader life of the School. Administrative and organisational duties, such as maintaining records and monitoring student progress, are also part of the role. By engaging with staff, students, and families, you will help foster a community where the positive impact of physical activity and lifelong skills it fosters are recognised.

The Position Description for the role is available [here](#).



Application process

Applications close Tuesday 7 October 2025.

Your application should comprise:

- Cover letter
- Curriculum Vitae
- VIT registration or equivalent

Your application can be submitted through our Melbourne Grammar School employment portal [here](#).

The School reserves the right to interview and appoint prior to the closing date.

To learn more about this opportunity, please contact:

Dorothy Tselios

Director of Human Resources

+61 3 9865 7609

humanresources@mgs.vic.edu.au



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Melbourne Grammar School

355 St Kilda Road
Melbourne VIC 3004
Australia

+61 3 9865 7555
mgs@mgs.vic.edu.au

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